

#607 #618 TEACHER
Classification Level
Kenosha Achievement Center, Inc.
1218 – 79th Street, Kenosha, WI 53143

External: 5/12/2022
Hours: Up to 6/week
Apply To: Suzann Wolf

REPORTS TO: Professional Services Supervisor
HAS DIRECT REPORTS? No

JOB SUMMARY:

Since 1963 the Kenosha Achievement Center (KAC) has been creating opportunities for the personal growth and success of persons with special needs. KAC does this by removing barriers, changing perceptions and building confidence.

This is a part-time professional delivery of service position responsible to provide educational assistance to qualified children and their families enrolled in the Early Intervention Program. The educational experiences would occur both individually and in small groups. Position requires training and/or certification in either Deaf and Hard of Hearing or Visual Impairment. In addition to educating the exceptional infant, this staff person is responsible to provide parent education, offer supportive consultation and is to act as a liaison between the family and the community. Knowledge of and ability to utilize early age assessment and instruction modalities both on site, in the community and in natural settings is required.

TYPICAL RESPONSIBILITIES:

1. Evaluates children in all areas of development.
2. Designs learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas including cognitive processes, communication and social interaction in multi settings.
3. Plans curriculum including the planned interaction of personnel, materials, time and space that leads to achieving the IFSP outcomes.
4. Provides families with information, skills and support related to enhancing the skill development of the child.
5. Instructs the child, parents and other primary care givers to enhance the child's development.
6. Collaborates with other providers to develop an understanding of the disability of the child's and instructs on the impact that the disability has on the child's development.
7. Provides support and consultation to child care providers and others in integrated child care settings.
8. Assists the family in preparing the exceptional child for school placement at three years of age and insures that programs provide continuity and consistency during the transition period.
9. Assists the family in developing stimulation and training techniques in cognition, leisure time activities, socialization and self-care skills.
10. Provides information and promotes discussion in such areas as developmental disabilities, human development, health and other areas of interest to families served by the Early Intervention Program.
11. Travels as needed to provide offsite services.
12. Responsible for the safety of all staff members and persons served under this position's supervision, performance plan.
13. Complete assigned Strategic Action Plan work activities and Annual Performance Growth Plan.
14. Participate in required amount & type of staff development activity as specified by annual staff performance plan including engaging in a process of continuously improving cultural proficiency and the ability to work with a diverse population.
15. Perform other duties as assigned by supervisor.

OCCASIONAL RESPONSIBILITIES:

1. Provides personal care as needed.

KAC IS AN EQUAL OPPORTUNITY EMPLOYER

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The duties listed above are intended only as illustrations of the various types of work that may be performed. The omission of specific statements of duties does not exclude them from the position if the work is similar, related, or a logical assignment to the position.

MINIMUM QUALIFICATIONS:

- Bachelor's degree in Special Education and/or related areas
- Current Wisconsin Teachers license, and be able to obtain within 2 years of hire licensing under ch. 115, Stats., chP13.
- Verbal, written, and auditory communication skills.
- Sign Language skills
- Availability to work a flexible schedule.
- Must have a valid driver's license, clean driving record and insurance
- Must have a vehicle that KAC determines is in good working order
- Knowledge of cultural and linguistic competency principles and the ability to work effectively with a culturally diverse staff, participants and stakeholders

PREFERRED QUALIFICATIONS:

- Current Wisconsin license under ch 115, Stats, ch P13.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is frequently required to sit, stand, walk, kneel and stoop. Approximately 20% of time will be spent walking or standing. The ability to see, hear, touch and speak is critical to this job. Physical dexterity requirements of the job include the use of a telephone, computer/electronic equipment, and the ability to manipulate small objects. The ability to distinguish colors, taste and smell is useful.

The employee must lift, push & pull a minimum of 50 pounds with help, 30 pounds alone, walk up & down steps, bend & climb step ladder. Specific vision abilities required by the job include close vision and the ability to adjust focus.

The mental efforts required on a daily basis include those related to reading, writing, basic arithmetic, mathematics, weighing and/or measuring, visualizing conclusions, analyzing data, searching for solutions, creating methodologies, conducting research, managing resources and evaluating the performance of others.

WORK ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The noise level of the work environment is normal. The condition of the air is normal. The surface on which work is performed is level.

This job description does not constitute an employment agreement between the employer and employee and is subject to change by the employer as the needs of the employer and the requirements of the job change.

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